





Periodical Report 36 Months of project implementation

New Curricula in
Precision Agriculture
Using GIS Technologies
and Sensing Data

University of Oran1 Ahmed Ben Bella Fac. Life/Nature Sciences / Fac. App/Exact Sciences

Reporting time: From 15.11.2020 till 14.11.2021



Plan

- Curricula: updated and new courses, curricula description, teaching materials, pilot teaching.
- Quality assurance
- Laboratories: equipment retrieve+dispatch task, exploited laboratories in the launched curricula.
- Dissemination and sustainability
- Spin-off effects



Curricula / Updated Courses

<u>Accredited</u> at university and regional levels: 20 March 2021.

<u>Accredited</u> by the national commission at the ministry of higher education: 12 July 2021

<u>Integrated</u> in the official ministry list of curricula for high school bachelors: 29 June 2021

- <u>Agriculture</u>: Plant physiology, Plant biodiversity, Ecology and environment, Physiology of vegetable nutrition, Plant ecophysiology.
- <u>Technologies</u>: Introduction to Computer Science,
 Mathematics, Applied physics, Statistics, Data analytics,
 Bioinformatics, GIS for Precision Agriculture.



Curricula / New Courses

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Agriculture: Water and water nutrition of plants,
 Physiology and biochemistry of symbotic fixation of
 nitrogen, Pedology, Agricultural irrigation technology,
 Vegetable production, Agricultural mechanization
 technology, Phytodiagnosis and phytoprotection,
 Fertilisation, Salty soils.



Curricula / New Courses

Accredited at university and regional levels: 20 March 2021.

<u>Accredited</u> by the national commission at the ministry of higher education: 12 July 2021 Integrated in the official ministry list of curricula for high school bachelors: 29 June 2021

Technologies: Technological tools for Precision Agriculture, Programming and Algorithms, Information systems and web/mobile programming, Image Processing and Computer Vision, Sensor Systems for Precision Agriculture, Remote sensing, Advanced GIS Techniques for Precision Agriculture, Global Navigation Satellite Systems, Artificial intelligence, machine learning and bigdata.

Curricula / Curricula description details

We have provided the core-curricula details. See the link:

https://drive.google.com/file/d/11H4TOSm602pBvhbxlhwGr1UFGs39_7J2/view?usp=sharing

											Semester 2														
Units	Courses	Total presential	Total student	LE	τυ	PW	Personal Work	H. coach / stud.	H. coach / group stud.	Coeff	Credits	C : continu R : writ. rep. D : defense	Units	Courses	Total presential	Total student	LE	TU	PW	Personal Work	H. coach / stud.	H. coach / group stud.	Coeff	Credits	C : continu R : writ. rep. D : defense
UE Fundamental													U Fundamental												
FU1	Plant physiology	45	70	22.5		22.5	25			4	4		rundumentur	Physiology and biochemistry of			_	-							
Introduction to	Plant biodiversity	45	70	22.5		22.5	25			3	4			symbotic fixation of nitrogen	36	51	15	0	21	15			3	3	ı
plan biology	Ecology and environment	37.5	52.5	15	22.5		15			3	3		FU1		2.0	1	1.5	-	21	1.5				_	
													Physiology and	Physiology of vegetable nutrition	36	51	15	0	21	15			4	3	
	Technological tools for Precision Agriculture	45	80		22.5	22.5	35			4	4		Nutrition	Water and water nutrition of plants	37.5	52.5	15	22.5	0	15			4	3	
FU2				\vdash							<u> </u>														
Technologies	Introduction to Computer Science	45	70	22.5		22.5	25			3	4			Statistics	52.5	61.5	15	22.5	15	9			4	3	
Methodology													FU2 Statistics and	Programming and Algorithms	51	60	15	15	21	9			4	3	
MU1	Mathematics	52.5	67.5	15	22.5	15	15			3	3		programming	Information systems and web/mobile programming	36	51	15	0	21	15			3	3	
Mathematics and physics	Applied physics	45	60	22.5	22.5		15			3	3		U Methodology	F1-00-411111110											
U Discovery													Wethousing,	Knowledge of Professions	22.5	37.5		15	7.5	15			2	1	
UED1													MU1	Supervised project	22.5	45			22.5	22.5			2	2	
Work methods	Fundamentals of the scientific approach	22.5	30		15	7.5	7.5			2	2		Professions	Discovery training	0	112				112	2		6	6	
U													U Transversal												
Transversal													TU1	Professional English 1	22.5	30.5		15	7.5	8			2	2	
UET1	Strengthening of English language skills	22.5	30		15	7.5	7.5			2	1.5		Languages and communication 2	Introduction to communication	22.5	30		15	7.5	7.5			2	1	
Language and communication 1	Strengthening of language skills for communication	22.5	30.5		15	7.5	8			2	1.5			TOTAL SEMESTER	339	582	90	105	144	243			36	30	
	TOTAL SEMESTER	382.5	560.5	120	135	127.5	178			29	30			TOTAL	921										
	TOTAL	943												TOTAL FU	249	327	90	60	99	78			22	18	
	TOTAL FU	217.5	342.5				250			17	19			TOAL MU	45	194.5	1	15	30	149.5			10	9	
	TOAL MU	97.5	127.5							6	6			TOTAL DU+TU	45	60.5	6 (30	15	15.5			4	3	
	TOTAL DU+TU	67.5	90.5	0	45	22.5	23			6	5			•	•		•			-	•	•			



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	Semester 3										Semester 4														
Units	Courses	Total presential	Total student	LE	ти	PW	Personal Work	H. coach / stud.	H. coach / group stud.	Coeff	Credits	C : continu R : writ. rep. D : defense	Units	Courses	Total presential	Total student	LE	TU	PW	Personal Work	H. coach / stud.	H. coach / group stud.	Coeff	Credits	C : continu R : writ. rep. D : defense
U Fundamental													U Fundamental												
FU1	Pedology	54	74	22.5	9	22.5	20			4	4		FU1	Vegetable production	22.5	52.5	22.5		\perp	30			4	3	$\overline{}$
Agricultural	Plant ecophysiology	54	74	22.5	9	22.5	20			4	4		Production and	Phytodiagnosis and phytoprotection	45	65		22.5	22.5	20			4	3	i I
Ecosystems	Agricultural irrigation technology	45	65		22.5	22.5	20			4	3		agricultural health												$\overline{}$
														GIS for Precision Agriculture	45		22.5		22.5	24			4	3	-
FU2	Data analytics	54		_	22.5	22.5	20			4	4		FU2		45	65	22.5						4	3	
Data analytics and	Bioinformatics	31.5	41.5	9	22.5		10			2	2		GIS, sensors and	Sensor Systems for Precision Agriculture	45	60		22.5	22.5	15			4	3	í I
vision	Image Processing and Computer Vision	67.5	87.5	22.5	22.5	22.5	20			4	4		remote sensing	Remote sensing	60	75	15	22.5	22.5	15			3	3	
U Methodology													U Methodology												
MU1	Self-awareness	9	9			9		3		1	1		1	Decision in project management	9	39			9	30	3		2	2	$\overline{}$
Self-awareness	Supervised project 1	22.5	45			22.5	22.5			2	2		MU1 Projet management	Internship	0	224				224	3		9	9	
and project U Transversal					\vdash								U Transversal												
O Transversal	Professional english 2	22.5	30		15	7.5	7.5			2	,		TU1	Professional english 3	22.5		_	15	7.5	7.3			2	1.5	
TU1	Oral communication	22.5			15	7.5	7.5			1	2		Languages,	Written communication	22.5	30	-	15	7.5	7.5			1	1.5	
Languages and communication 3	Introduction to business management	22.5			-	7.5	7.3			2	2		communication and companies	Deepening in the management and creation of companies	22.5	32.5		10.5		10			1	1	
communication 5	and creation TOTAL SEMESTER	405	560.5	102	144	159	155.5			30	30			TOTAL SEMESTER	294	677	72	108	114	383			34	30	
	TOTAL	965.5		102	244	133	155.5			- 30	- 50			TOTAL	971				\vdash						-
	TOTAL FU	306		85.5	108	112.5	110			22	21			TOTAL FU	217.5	321.5	60	67.5	90	104			19	15	
	TOAL MU	31.5	54	_	0	31.5	22.5			3	3		1	TOAL MU	217.3	263	_	07.5	90	254			11	11	
	TOTAL DU+TU	67.5		_	36	_	23			5	6		1	TOTAL DU+TU	67.5		_	40.5	15				4	4	$\overline{}$
												-				52.0									



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TOTAL FU TOAL MU TOTAL DU+TU

https://drive.google.com/file/d/11H4TOSm602pBvhbxlhwGr1UFGs39_7J2/view?usp=sharing

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		$\overline{}$	$\overline{}$		 	 		C : co	ntinu	٦⊏	Т			Т	Т	T	

																	Jen	ieste						
		Total	Total	١.,	l	PW	Personal	H. coach /	H. coach /		Credits	C : continu R : writ. rep.			Total	Total		P	Personal	H. coach /	H. coach /			C : continu
Units	Courses	presential	student	: "	''	PW	Work	stud.	group stud.	Coem	Credits	D : defense	Units	Courses	presential		E	υ w			group stud.	Coeff	Credits	R : writ. rep. D : defense
UE				\top	\top								U	Courses			++	+						D. delense
Fundamental													Fundamental											
FU1	Fertilisation	46.5	66.5	9	22.5	5 15	20			4	3		FU1		0	0	0	\top				0	0	
Agricultural	Salty soils	46.5	66.5	22.5	5 9	15	20			3	3				0	0	0	\top				0	0	
Technologies	Agricultural mechanization technology	45	70	22.5	5 22.5	5	25			4	4		U				П	\top						
													Methodology											4
	Advanced GIS Techniques for Precision Agriculture	54	74	22.5	5 9	22.5	20			4	4			Final projet	0	200	П		200		16	9	9	
FU2	Global Navigation Satellite Systems	54	74	9	22.5	5 22.5	20			3	4		MU1	Internship on precision agriculture	0	420	П		420	5		21	21	
GIS, GNSS and machine learning	Artificial intelligence, machine learning and big-data	45	65	22.5	5	22.5	20			3	3		Final project				H							
U Methodology													Transversal				++-	+						
MU1	Supervised project 2	22.5	45			22.5	22.5			3	3]		0	0	++	+						
Project and	Application to business management and creation	22.5	32.5	٠,	19.5		10			٦,	٦,]	TOTAL CELECTER	0	0	0 0							-
business	Application to business management and creation	22.5	32.3	3	19.5	1	10			'				TOTAL SEMESTER	0	620	101	0 0	620			30	30	
U Transversal														TOTAL	620		+	+					<u> </u>	
TU1	Professional English 4	22.5	30		15	7.5	7.5			2	2]	TOTAL UEF	0		4	+				0	0	1
Languages and	Professional communication	22.5	30		15	7.5	7.5			١,	٠,			TOAL UEM	0	620	1	+				30	30	1
communication 4	Professional communication	22.5	30		15	/.5	7.5			1 *			<u>l</u> i	TOTAL UED+UET	1 0	1 (기	ı	1		l	0	0	4
	TOTAL SEMESTER	381	553.5	111	135	135	172.5			29	30													
	TOTAL	934.5																						



Curricula / Teaching materials

The teaching materials are under construction. For now, we uploaded the drafts of the following teaching materials:

- 1. Plant physiology (M. BELKHODJA, A. ACHOUR)
- 2. Introduction to Computer Science (M. Dahane)
- 3. Programming and Algorithms Python (N. Aribi, L. Loukil, S. Fourour)
- 4. Statistics (M.Dahane, Y. Lebbah)
- 5. Data analysis and learning (N. Aribi, L. Loukil, S. Fourour)
- 6. Technological tools for Precision Agriculture (Y. Lebbah) (*Part 1*: Introduction to remote sensing and GIS)
- 7. Fundamentals of the scientific approach (A. KADIRI)

The final teaching materials of all of the courses will be available about 2022 September.



Curricula / Pilot teaching

In Algeria, pilot teaching is difficult to perform in the context of current regulations.

The usual way in Algeria to propose a new curriculum is in three steps:

- 1. Design the curriculum in a document detailing all of the content of the courses, semesters, ECTS, ...
- 2. Submit and get the approval of the curriculum from the national commission at the ministry of higher education.
- 3. Launch the curriculum and revise its content continuously at the national commission.

We have already finalized the content of our new curriculum on precision agriculture in 2020/2021 reports. (See the final <u>document in French</u>)

Once the curriculum approved by the ministry of higher education, we can consider the first students group following the curriculum as a pilot teaching.



Curricula / Pilot teaching / Bachelor curriculum launched

- Local approve at the university (see <u>link</u> of the approving document).
- Curricula approved by the national commission (see <u>link</u>).
- Fourteen (14) students are fulfilling our bachelor curricula on precision agriculture.
- Gender balance of the enrolled students: 8 + 6.
- Amount of the courses with ECTS, involved in the pilot teaching: 30*6
- Number of teachers involved in the pilot teaching: 14 teachers on plant biology, 11 teachers on technologies.
- We will periodically peer-review the curricula. Surely, in three years, we will process an
 official revise of the whole curricula.



Quality assurance

- One peer review from the national commission to get agreement to launch our new curricula.
- Peer review asked about the arguments to get the "professional" label for our curricula.
- We argued by the numerous agreements we made with many professional stakeholders.
- Got the national agreement 2021 July 12.



Laboratories / Equipment retrieve+dispatch

Oran1 university fulfilled the sub-task of retrieving the equipment from Oran seaport, then partitioned the items into 5 equal parts. Each university got his equipment October/September.





Mostaganem University 02-11-2021



Sidi-Belabbes University 27-10-2021



Tiaret University 28-10-2021



ENSA Algiers High engineering school 03-11-2021



Laboratories / Received equipment



Computers, Workstations, Servers, Printers, Network switch, camera, Storage, Notebook, projector, Interactive screen.



Sensors: Handheld crop sensor, Guidance system, Climatic station, Diviner 2000, Kit Arduino, Raspberry Pi.



Laboratories / Received equipment / Details

N°	Items	Q.	Destination
1	Power supply APC Smart-UPS Uninterruptible power supply (UPS) – APC Smart-UPS SMT1500IC (origin: Packages 1(23) // 1–5(5))	1	CUPAGIS No 5
2	Network switch 24-port 24-Port Gigabit Smart Managed Switch – NETGEAR GS724T (origin: Packages 2(23) // 1(1))	1	CUPAGIS No 7
<u>3</u>	Network Switch 16-port 16-Port Gigabit Smart Managed Switch – NETGEAR GS716T (origin: Packages 3(23) // 1(1))	1	VCR No 6
4	Multifunction printer Multifunction b/w laser printer Canon i-SENSYS MF445dw + Canon 057 High black toner. Note: Package 4(23) // 11(11) contains 10xtoner (origin: Packages 4(23) // 1–11(11))	2	VCR No. 2 (5) and PASENSO No. 2 (5)
<u>5</u>	Digital camera, 64GB memory, bag – VGA adapter Digital camera with 64GB memory card and carrying bag –Canon EOS 4000D Kit + Samsung EVO Plus MB-MC64G - Flash memory card + Canon SB100 - Carrying bag for camera and lense – HP display port for VGA adapter (for Pos. 12) [All located in L*/01] (origin: Packages 5(23) // 1(1))	1+1+1	PASENSO No. 5
<u>6</u>	<u>Data server - HPE ProLiant ML110 Gen10</u> Data server – HPE ProLiant ML110 Gen10 (origin: Packages 6(23) // 1–5(5))	1	CUPAGIS No. 4
7	Storage unit, HDD 4TB, adapter Data storage unit – Synology DS218 NAS + two 4TB Seagate Ironwolf NAS + travel adapter Goobay [two 4TB HD and travel adapter in L*/01] [NAS in separate box] (origin: Packages 7(23) // 1(1))	1+2+1	CUPAGIS No. 6 (storage, Seagate) + Sensors, AG100
<u>8</u>	Desktop computer - HP Z1/G5 Desktop computer - HP Z1 Tower G5 Entry Workstation (origin: Packages 8(23) // 1–15(15))	3	CUPAGIS No. 1, computer units



Laboratories / Received equipment / Details

N°	Items	Q.	Destination
	Monitor 23" - HP EliteDisplay E233		CUPAGIS No. 1,
9	Computer monitor 23" – HP EliteDisplay E233 (origin: Packages 9(23) // 1–15(15))	3	display units
<u>10</u>			VCR No 1 (80)
			and
	All-in-one desktop computer - HP ProOne 440 G5 AIO		PASENSO No. 1
	All-in-one desktop computer – HP ProOne 440 G5 AIO (origin: Packages 10(23) // 1–90(90))	18	(10)
<u>11</u>			VCR No 1 (80)
	Headset - Sandberg MiniJack		and
	Headset – Headset Sandberg MiniJack [Located in L*/01 (04 units), L*/05 (14 units)] (origin: Packages		PASENSO No. 1
	11(23) // 1–3(3))	18	(10)
<u>12</u>			CUPAGIS No. 3,
	Workstation – HP Z4 G4 (origin: Packages 12(23) // 1–5(5))	1	computer units
<u>13</u>			CUPAGIS No. 3,
	Computer monitor 27" – HP EliteDisplay E273q	_	display
4.4	(origin: Packages 13(23) // 10(10))	2	units (2)
<u>14</u>	Note have IID DecDards 450 O7		CUPAGIS 2 and
	Notebook - HP ProBook 450 G7	3	VCR 5 and PASENSO 6
15	Notebook – HP ProBook 450 G7 (origin: Packages 14(23) // 1–2(2)) Handheld crop sensor - Trimble GreenSeeker	3	
19	Handheld crop sensor – Trimble GreenSeeker (origin: Packages 15(23) // 1(1))	1	Sensors, GreenSeeker
16		'	Oleenbeekei
14	Data projector with wall mount – set of 2: HITACHI LPAW3001 + wall mount HAS-WM06	1+	
	(origin: Packages 16(23) // 1–10(10))	1	VCR No. 3
17			
	Interactive screen – Promethean 88" AB10T88D (flat item) (origin: Packages 17(23) // 1–5(5))	1	VCR No. 4
18	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
	Data projector – EPSON EB-2247U (origin: Packages 18(23) // 1–2(2))	1	PASENSO No. 3
<u>19</u>	<u>Tripod screen</u>		
	Tripod screen – Ligra Orion King, 244 cm (long item) (origin: Packages 19(23) // 1–5(5))	1	PASENSO No. 4



Laboratories / Received equipment / Details

N°	Items	Q.	Destination
20	Guidance system - SunNav AG100	Q.	Destination
	Guidance system: set of 2 – SunNav AG100 Guidance System (Note: Package 1 contains 4 screens,		
	package 2		
	one screen and most of cables for other screens) [All located in L*/02](origin: Packages 20(23) // 1–2(2))	1	Sensors, AG100
21	Climatic statition- IMETOS IMT 280-USW	•	00110010, 710100
	Olimidado didalador inversos de inversos d		
	Wireless solar panel and battery powered data logger		
	with unlimited license – IMETOS IMT 280-USW		
	ultrasonic wind speed and wind direction sensor / Soil		
	temperature sensor – Pessl Instruments single soil and		
	water temperature sensor module with 5 m cable / Soil		
	moisture sensor – Pessl Instruments PI 54-D. Sensor:		
	Soil moisture (%), with 5 m cable, ECH interface for		
	connecting PAL 7C		
	(origin: Packages 21(23) // 1–5(5))	1	Sensors
<u>22</u>	Sensor - Diviner 2000		
	Diviner 2000 – Tube set for Diviner 2000 – Installation kit for Diviner 2000		
	Set contains: (4-A) Diviner 2000 / (long item) (4-B/1) and (4-B/2) Tube set for Diviner 2000 (long item)/ (4-C)		
	Installation kit for Diviner 2000 (long item) [1 tube and 10 hat-tubes in L*/02](origin: Packages 22(23) // 1-		
	14(14))	1	Sensors
	Kit Arduino, JOYPI Raspberry Pi		
<u>23</u>	Arduino Kit – JOYPI Raspberry Pi, educational edition (5-A) Arduino Kit (30 pcs)(5-B) JOYPI Raspberry Pi		
	educational edition (heavy item) [6 Arduino kit in L*/01][6 Raspberry Pi in L*/02](origin: Packages 23(23) // 1-		
	10(10))	6+6	Sensors



Laboratories / CUPAGIS laboratory



Computers installed in the VCR space



Field where we will deploy received sensors



Laboratories / CUPAGIS laboratory - Courses

CUAPGIS Ia	horatory		
LABORATO RY	SEMESTER	COURSE	TEACHERS
	S1	Technological tools for Precision Agriculture Introduction to Computer Science	Pr BELKHODJA Moulay + Pr. LEBBAH Yahia + Pr. BENAISSA Noureddine Dr. DAHANE Miloud
VCR space	S2	 Statistics Programming and Algorithms Information systems and web/mobile programming 	Pr. LEBBAH Yahia As. FOUROUR Said Dr. ARIBI Noureddine
	S 3	 Data analytics Bioinformatics Image Processing and Computer Vision 	Pr. LOUKIL Lakhdar Dr. AMOURI Adal Amar Dr. SAYAH Mohamed
	S4	 GIS for Precision Agriculture Sensor Systems for Precision Agriculture Remote sensing 	Pr. BENAISSA Noureddine + Ms. KHALFAOUI Houria + Dr. SAYAH Mohamed Dr. Dahane Amine Dr. ARIBI Noureddine
	S5	 Advanced GIS Techniques for Precision Agriculture Global Navigation Satellite Systems Artificial intelligence, machine learning and big-data 	Pr. BENAISSA Moussa Pr. KADDOUR Mejdi Pr. LOUKIL Lakhdar + Dr. ARIBI Noureddine + Pr. LEBBAH Yahia

CUAPGIS la	aboratory			
LABORATO RY	SEMESTER	COURSE		TEACHERS
PAGIS space	S1	-	Technological tools for Precision Agriculture	Pr BELKHODJA Moulay + Pr. LEBBAH Yahia + Pr. BENAISSA
	S4	-	Sensor Systems for Precision Agriculture Remote sensing	Dr. Dahane Amine Dr. ARIBI Noureddine
	S 5	-	Advanced GIS Techniques for Precision Agriculture	Pr. BENAISSA Noureddine + Ms. KHALFAOUI + Dr.



Laboratories / Existing laboratories









Existing labora	tories			
LABORATOR Y	SEMESTE R	COURS	SE .	TEACHERS
Vegetable physiology Laboratory	S1	-	Plant physiology Technological tools for Precision Agriculture	Pr BELKHODJA Moulay + Dr ACHOUR Asma Pr BELKHODJA Moulay
	S2	-	Water and water nutrition of plants Physiology of vegetable nutrition	Pr BELKHODJA Moulay+ Dr ACHOUR Asma Dr BIDAI Yasmina
	S3	-	Pedology Plant ecophysiology Agricultural irrigation technology	Dr BIDAI Yasmina Pr BELKHODJA Moulay Pr BELKHODJA Moulay
	S4	-	Vegetable production	Dr BENLALDJ Amel
	S5	-	Fertilisation Salty soils Agricultural mechanization technology	Dr BIDAI Yasmina+ Dr ACHOUR Asma Pr BELKHODJA Moulay
Plant biology Laboratory	S2	-	Physiology of vegetable nutrition	Pr IGHIL HARIZ Zohra
		-	Physiology and biochemistry of symbotic fixation of nitrogen	Pr IGHIL HARIZ Zohra + Dr KADIRI Amina
Vegetable ecology	S1	-	Ecology and environment	Dr HALFAOUI Yamina + Dr BENLALDJ Amel Dr BELASKRI Asma
Laboratory		-	Plant biodiversity	
Biotechnolog	S1	-	Applied physics	Pr BENAISSA Noreddine
y Laboratory	S4	-	Phytodiagnosis and phytoprotection	Pr HADDAD Fatima Zohra+ Pr BENAISSA Noreddine



Dissemination

- Presentation of CUPAGIS in an online event organized by CBHE SEED4NA project Wednesday June 2nd, 2021
- Brochure for high schools students to introduce our new bachelor curricula on precision agriculture.

https://vrre.univ-oran1.dz/images/docs-telecharger/Brochure_AP.pdf







Dissemination / Webinars

 Webinar, CUPAGIS Project Women in Agricultural Science and technology March 08, 2021

Dr. Asma ACHOR https://www.youtube.com/watch?v=yf88eYAyF0Q

Dr. Fatma Zohra HADDAD https://www.youtube.com/watch?v=nPFwdNWgto8

Presentation of CUPAGIS in an online event organized by CBHE SEED4NA project Wednesday June 2nd, 2021 (http://seed4na.eu/news15/)

Dr. Yahia LEBBAH
https://youtu.be/qRjJuFVeWK0?t=116



Dissemination / Erasmus days

Erasmus days 2021-10-14 animated by Cupagis members
 https://www.univ-oran1.dz/index.php/730-videos-links-erasmus-day-october-14th-2021.html













Dissemination / Cupagis Oran1 on youtube

 We have created a youtube channel "Cupagis Oran": https://www.youtube.com/channel/UCawyxkqa8HNO3TMB3-m291w

 Continuously updated Facebook page to disseminate Cupagis activities https://www.facebook.com/Cupagis-Oran1-University-454383688459311



Dissemination / Events summery

- (25/01/2021) The Week of Geospatial Information (GI)-Education for the Future (presentation of Cupagis implementation in Oran)
- (08/03/2021) Women in Agricultural Science and Technology
- (02/06/2021) Exploring the status of EO/GI in Algeria (presentation of Cupagis implementation in Oran1)
- (14/10/2021) Erasmus Days 2021



Regional Cooperation

During 2021 year, we have been fully busy with four main tasks unavoidable to enable regional cooperation:

- Getting the national agreement from the ministry of higher education. This takes time convincing the national commission to get the "professional" label, which is important to have internships and enable cooperation with future employers.
- Launching the curricula in September 2021. This is an important point motivating to continue working on regional cooperation for the benefits of the new students.
- Fulfilling the complex procedure to get all of the equipment from Estonia. Then, we have done the task of dispatching the received equipment to all of the national partners.
- Preparation of VCR, PAGIS and PASENSO spaces.

The next year 2022 will be particularly dedicated to develop cooperation and sign new agreements with non-academic stakeholders/enterprises.



Sustainability of PASENSO Offices

Agreements with many non-academic stakeholders, in particular:

- DSA Oran Agricultural Services Management of the District of Oran (Direction des services agricoles de la wilaya d'Oran)
- Algerian Centre for Space Technologies (CTS/ASAL)

Developed complete practical trainings:

- Programming and Algorithms with Python https://drive.google.com/file/d/1_ZMzrA8OYDNjY4Y7oIX0iRr5RV1NIVZY/view?usp=sharing
- Statistics https://drive.google.com/file/d/1ePXzKVqUI82ye2 E985XSo-Gmx02bIX/view?usp=sharing
- Data analysis and machine learning https://drive.google.com/file/d/1zkfvcWdJxwX9SyhSvz2y3zychrVpo1kq/view?usp=sharing



Sustainability of PASENSO Offices

We are planning PASENSO activities in the priority order:

- Exploiting the received equipment to make agreements with other nonacademic stakeholders in order to associate them to the equipment exploitation. Our first aim is to have interesting internships for our first year students.
- Organisation of newsletters, documentations, seminars, monitoring of research projects, advanced training for the benefit of the PASENSO regulation.



Spin-off effects

We can notice the following effects of the project:

- Active collaboration with Algerian Centre for Space Technologies (CTS/ASAL), who proposed a project
 to compare variability indicators between remote sensing and insitu sensing. We are working to be
 effective in this collaboration.
- A possible collaboration with the Algerian National Office of Meteorology, interested to assist us in the installation of the climatic station, and collaborate with us on projects related to climatic data.
- A possible collaboration with DSA (Agricultural Services Management of the District of Oran), for which
 the director is available to help preparing the field where we will deploy the sensors. DSA is also
 interested to disseminate our activities towards the farmers on precision technologies.









Thank you for you attention!

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