



Final Project Report Reporting time 15.11.2021 – 15.11.2022

New Curricula in Precision Agriculture Using GIS Technologies and Sensing Data

University Oran1 Ahmed Ben Bella Fac. Life/Nature Sciences / Fac. App/Exact Sciences



Co-funded by the Erasmus+ Programme of the European Union

Joint Project: Capacity Building in the Field of Higher Education ERASMUS+ 2018



- Transversal issues and regional cooperation
- Curricula: updated and new courses, curricula description, teaching materials, pilot teaching.
- Quality assurance
- Laboratories: equipment retrieve+dispatch task, exploited laboratories in the launched curricula.
- Dissemination and sustainability
- Conclusion



Transversal issues and regional cooperation

- The two promotions of students (first promotion 14 students in September 2021, second promotion 31 students in September 2022) come from various regions of Algeria. Thus, our training succeeds to give the opportunity to people leaving in agricultural regions with fewer opportunities to access training on agriculture with technologies.
- Some public institutions (e.g., DSA Agricultural Services Management of the District of Oran, ITCM Hassi-Bounif - Oran - Technical Institute of Vegetable Crops, etc.) are very interested by using precision technologies in agriculture. They helped us in preparing the experimental field at the university, and look for the opportunity to see these technologies in practice.
- We started a recently accepted project with our colleagues from university of Tiaret on applying artificial intelligence technologies for the study of wheat yield in the region of Tiaret.



Accredited at university and regional levels: 20 March 2021.

<u>Accredited</u> by the national commission at the ministry of higher education: 12 July 2021 <u>Integrated</u> in the official ministry list of curricula for high school bachelors: 29 June 2021

- <u>Agriculture</u>: Plant physiology, Plant biodiversity, Ecology and environment, Physiology of vegetable nutrition, Plant ecophysiology.
- <u>Technologies</u>: Introduction to Computer Science, Mathematics, Applied physics, Statistics, Data analytics, Bioinformatics, GIS for Precision Agriculture.



Accredited at university and regional levels: 20 March 2021.

<u>Accredited</u> by the national commission at the ministry of higher education: 12 July 2021 <u>Integrated</u> in the official ministry list of curricula for high school bachelors: 29 June 2021

 <u>Agriculture</u>: Water and water nutrition of plants, Physiology and biochemistry of symbotic fixation of nitrogen, Pedology, Agricultural irrigation technology, Vegetable production, Agricultural mechanization technology, Phytodiagnosis and phytoprotection, Fertilisation, Salty soils.



Accredited at university and regional levels: 20 March 2021.

<u>Accredited</u> by the national commission at the ministry of higher education: 12 July 2021 <u>Integrated</u> in the official ministry list of curricula for high school bachelors: 29 June 2021

Technologies: Technological tools for Precision Agriculture, Programming and Algorithms, Information systems and web/mobile programming, Image Processing and Computer Vision, Sensor Systems for Precision Agriculture, Remote sensing, Advanced GIS Techniques for Precision Agriculture, Global Navigation Satellite Systems, Artificial intelligence, machine learning and bigdata.



Curricula / Curricula description details

We have provided the core-curricula details. See the link:

https://drive.google.com/file/d/11H4TOSm602pBvhbxIhwGr1UFGs39_7J2/view?usp=sharing

				s	emeste	er 1										s	emes	ter 2							
Units	Courses	Total presential	Total student	LE	τυ	PW	Personal Work	H. coach / stud.	H. coach / group stud.	Coeff	Credits	C : continu R : writ. rep. D : defense	Units	Courses	Total presential	Total student	LE	τυ	PW	Personal Work	H. coach / stud.	H. coach / group stud.	Coeff	Credits	C : continu R : writ. rep. D : defense
UE Fundamental													U Fundamental												
FU1	Plant physiology	45	70	22.5		22.5	25			4	4		Fundamental												
Introduction to	Plant biodiversity	45	70	22.5		22.5	25			3	4			Physiology and biochemistry of	36	51	15	0	21	15			3	3	
plan biology	Ecology and environment	37.5	52.5	15	22.5		15			3	3		F114	symbotic fixation of nitrogen											
													FU1	Physiology of vegetable nutrition	36	51	15	0	21	15			4	3	
	Technological tools for Precision Agriculture	45	80		22.5	22.5	35			4	4		Physiology and Nutrition	Water and water nutrition of plants	37.5	52.5	15	22.5	0	15			4	3	
FU2											*														
Technologies	Introduction to Computer Science	45	70	22.5	_	22.5	25			3	4			Statistics	52.5	61.5	15	22.5	15	9			4	3	
U													FU2	Programming and Algorithms	51	60	15	15	21	9			4	3	
Methodology													Statistics and	Information systems and web/mobile		~ ~	1.7	0	- 21	1.5					
MU1 Mathematics and	Mathematics	52.5	67.5	15	22.5	15	15			3	3		programming	programming	36	51	15	0	21	15			3	3	
physics	Applied physics	45	60	22.5	22.5		15			3	3		U												
U													Methodology												
Discovery														Knowledge of Professions	22.5	37.5		15	7.5	15			2	1	
UED1	Fundamentals of the scientific approach	22.5	30		15	7.5	7.5			2	2		MU1	Supervised project	22.5	45			22.5	22.5			2	2	
Work methods	randamentals of the selentine approach		50		10	1.5	7.5				-		Professions	Discovery training	0	112				112	2		6	6	
													U Transversal												
Transversal					-								TU1	Professional English 1	22.5	30.5		15	7.5	8			2	2	
UET1	Strengthening of English language skills	22.5	30		15	7.5	7.5			2	1.5		Languages and communication 2	Introduction to communication	22.5	30		15	7.5	7.5			2	1	
Language and communication 1	Strengthening of language skills for communication	22.5	30.5		15	7.5	8			2	1.5			TOTAL SEMESTER	339	582	90	105	144	243			36	30	
	TOTAL SEMESTER	382.5	560.5	120	135	127.5	178			29	30			TOTAL	921										
	TOTAL	943												TOTAL FU	249	327	90	60	99	78			22	18	
	TOTAL FU	217.5			45	90	125			17	19			TOAL MU	45	194.5	0	15	30	149.5			10	9	
	TOAL MU	97.5		37.5	45	15	30			6	6			TOTAL DU+TU	45	60.5	0	30	15	15.5			4	3	
	TOTAL DU+TU	67.5	90.5	0	45	22.5	23			6	5									-					



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		Semester 4																							
Units	Courses	Total presential	Total student	LE	τυ	PW	Personal Work	H. coach / stud.	H. coach / group stud.	Coeff	Credits	C : continu R : writ. rep. D : defense	Units	Courses	Total presential	Total student	LE	τυ	PW	Personal Work	H. coach / stud.	H. coach / group stud.	Coeff	Credits	C : continu R : writ. rep. D : defense
U Fundamental					\square								U Fundamental												
FU1	Pedology	54	74	22.5	9	22.5	20			4	4		FU1	Vegetable production	22.5	52.5	22.5		\square	30			4	3	,
Agricultural	Plant ecophysiology	54	74	22.5	9	22.5	20			4	4		Production and	Phytodiagnosis and phytoprotection	45	65		22.5	22.5	20			4	3	. I
Ecosystems	Agricultural irrigation technology	45	65		22.5	22.5	20			4	3		agricultural health	Thytodiognosis and phytoprotection				£2.5							,
																			\vdash				$ \longrightarrow $		
FU2	Data analytics	54	74	9	22.5	22.5	20			4	4		FU2	GIS for Precision Agriculture	45	69	22.5		22.5	24			4	3	
Data analytics and	Bioinformatics	31.5	41.5	9	22.5		10			2	2		GIS, sensors and	Sensor Systems for Precision Agriculture	45	60		22.5	22.5	15			4	3	, I
	Image Processing and Computer Vision	67.5	87.5	22.5	22.5	22.5	20			4	4		remote sensing	Remote sensing	60	75	15	22.5	22.5	15			3	3	
U Methodology													U Methodology												
MU1	Self-awareness	9	9			9		3		1	1		1	Decision in project management	9	39			9	30	3		2	2	
Self-awareness	Supervised project 1	22.5	45			22.5	22.5			2	2		MU1 Projet management	Internship	0	224			\square	224	3		9	9	
and project U Transversal	/			\vdash	\vdash								U Transversal						\vdash				$ \rightarrow $		
0 Transversai	Professional english 2	22.5	30	<u> </u>	15	7.5	7.5			2	2		TU1	Professional english 3	22.5	30		15		7.5			2	1.5	
TU1	Oral communication	22.5			15	7.5				1	2		Languages,	Written communication	22.5	30		15	7.5	7.5				1.5	+
Languages and communication 3	Introduction to business management and creation	22.5	30.5			7.5	8			2	2		communication and companies	Deepening in the management and creation of companies	22.5	32.5		10.5	\square	10			1	1	
		405	560.5	102	144	159	155.5			30	30	1	·	TOTAL SEMESTER	294	677	72	108	114	383			34	30	
	TOTAL	965.5	500.5	102	144	133	155.5			50	50	1	·	TOTAL	971		$\left \right $		\vdash				$ \rightarrow$		
	TOTAL FU	306	416	85.5	108	112.5	110			22	21		1	TOTAL FU	217.5	321.5	60	67.5	90	104			19	15	-
	TOAL MU	31.5	54	0	0	31.5	22.5			3	3		1	TOAL MU	9	263		07.5	9	254			11	11	
	TOTAL DU+TU	67.5	90.5	16.5	36	15	23			5	6			TOTAL DU+TU	67.5	92.5	12	40.5	15	25			4	4	



Curricula / Curricula description details

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https://drive.google.com/file/d/11H4TOSm602pBvhbxIhwGr1UFGs39_7J2/view?usp=sharing

		Semester 6																						
Units	Courses	Total presential	Total student	LE	τυ	PW	Personal Work	H. coach / stud.	H. coach / group stud.	Coeff	Credits	C : continu R : writ. rep. D : defense	Units	Courses	Total presential	Total student	E T	U W	Personal Work	H. coach / stud.	H. coach / group stud.	Coeff	Credits	C : continu R : writ. rep. D : defense
UE Fundamental													U Fundamental				Π							
FU1	Fertilisation	46.5	66.5	9	22.5	15	20			4	3		FU1		0	0	0					0	0	
Agricultural	Salty soils	46.5	66.5	22.5	9	15	20			3	3				0	0	0					0	0	
Technologies	Agricultural mechanization technology	45	70	22.5	22.5		25			4	4		U											
													Methodology											
	Advanced GIS Techniques for Precision Agriculture	54	74	22.5	9	22.5	20			4	4			Final projet	0	200			200		16	9	9	
FU2	Global Navigation Satellite Systems	54	74	9	22.5	22.5	20			3	4		MU1	Internship on precision agriculture	0	420			420	5		21	21	
GIS, GNSS and machine learning	Artificial intelligence, machine learning and big-data	45	65	22.5		22.5	20			3	3		Final project U				+							
U Methodology													Transversal				++							
MU1	Supervised project 2	22.5	45	-		22.5	22.5			3	3				0	0	++	+						
Project and			22.5		40.5		10								0	0								
business	Application to business management and creation	22.5	32.5	3	19.5		10			2	2			TOTAL SEMESTER	0	620	0 0) 0	620			30	30	
U Transversal														TOTAL	620									
TU1	Professional English 4	22.5	30		15	7.5	7.5			2	2			TOTAL UEF	0			+				0	0	
Languages and	Professional communication	22.5	30		15	7.5	7.5			1	2			TOAL UEM	0	62	4	+				30	30	
communication 4		22.5								1	-		1	TOTAL UED+UET	0	1 1	ווי	1 1				0	0]	1
	TOTAL SEMESTER	381	553.5	111	135	135	172.5			29	30													
	TOTAL	934.5																						
	TOTAL FU	291								21	21													
	TOAL MU	45			20	-				5	5													
	TOTAL DU+TU	45	60	0	30	15	15			3	4													



- 1. <u>Data analysis and learning</u>, (Dr. Noureddine Aribi, Pr. Loukil Loukil, Ms. Said Fourour)
- 2. Plant physiology (Pr BELKHODJA Moulay, Dr. ACHOUR Asma)
- 3. Programming and Algorithms Python (Dr. Noureddine Aribi, Pr. Loukil Loukil, Ms. Said Fourour)
- 4. Statistics (Pr. Yahia Lebbah)
- 5. Statistics practical works with R (Pr. Yahia Lebbah, Dr. Miloud Dahane)
- 6. <u>Technological tools for Precision Agriculture (Pr. Yahia Lebbah)</u>
- 7. Fundamentals of the scientific approach (Dr KADIRI Amina)
- 8. <u>Remote sensing (Dr. Noureddine Aribi)</u>
- 9. Data analytics (Pr. Lakhdar Loukil, Dr. Mohammed Sayah, Ass. Said Fourour)
- 10. GIS for Precision Agriculture (Pr. Noureddine Benaissa)
- 11. Programming and Algorithms (Ass. Said Fourour, Dr. Noureddine Aribi)
- 12. Sensor Systems for Precision Agriculture (Dr. Amine Dahane)
- 13. Information systems and web programming (Dr. Noureddine Aribi)
- 14. Introduction to Computer Science (Dr. Miloud Dahane)



Curricula / Bachelor curriculum renewed 2022

- This new year 2022/2023:
 - 31 new students will fulfil our bachelor curricula on precision agriculture.
- Wednesday 28th September, a mini-seminar done by Cupagis working group towards students on PA.





In Algeria, pilot teaching is difficult to perform in the context of current regulations.

The usual way in Algeria to propose a new curriculum is in three steps:

- 1. Design the curriculum in a document detailing all of the content of the courses, semesters, ECTS, ...
- 2. Submit and get the approval of the curriculum from the national commission at the ministry of higher education.
- 3. Launch the curriculum and revise its content continuously at the national commission.

We have already finalized the content of our new curriculum on precision agriculture in 2020/2021 reports. (See the final <u>document in French</u>)

Once the curriculum approved by the ministry of higher education, we can consider the first students group following the curriculum as a pilot teaching.



Curricula / Pilot teaching / Bachelor curriculum launched

- Local approve at the university (see <u>link</u> of the approving document).
- Curricula approved by the national commission (see <u>link</u>).
- We have two promotions of students:
- First promotion 2021:
 - 14 students are following the second year of the Bachelor training on PA.
- Second promotion 2022:
 - 31 students are following the first year of the Bachelor training on PA.
- Amount of the courses with ECTS, involved in the pilot teaching: 30*6
- Number of teachers involved in the pilot teaching: 14 teachers on plant biology, 11 teachers on technologies.
- We will periodically peer-review the curricula. Surely, in three years, we will process an official revise of the whole curricula.



Quality assurance

- One peer review from the national commission to get agreement to launch our new curricula.
- Peer review asked about the arguments to get the "professional" label for our curricula.
- We argued by the numerous agreements we made with many professional stakeholders.
- Got the national agreement 2021 July 12.



Laboratories / Equipment retrieve+dispatch

In 2022, Oran1 university fulfilled the sub-task of retrieving the second set of equipment from Algiers airport, then partitioned the items into 5 parts. Each university got his equipment.

This second set of equipment contains:

- JETI Spectral 1501NIR Spectroradiometer (350 nm-1000 nm)
- LaQuinta Professional Multispectral Camera
- Soil N.P.K. Tester
- RS485 5Pin Soil NPK Temperature and Humidity EC Sensor





Laboratories / CUPAGIS laboratory



Computers installed in the VCR space



Field where we will deploy received sensors



Laboratories / CUPAGIS laboratory / Computers



Computers installed in the VCR space, exploited in the end of the first semester and fully in the second semester 2022

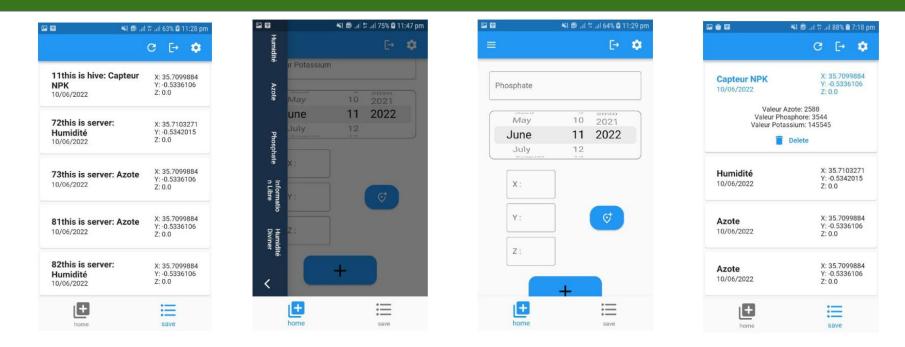




We have started exploiting the received sensors, which will be used in the courses dedicated to sensing technologies. Teachers are finishing the manuals explaining how to install and exploit these sensors.



Laboratories / CUPAGIS laboratory / Data



With a collaboration with computer science department:

- Ongoing interface software development to input data from sensors
- Ongoing server software development to be installed in data-server



Laboratories / CUPAGIS laboratory - Courses

CUAPGIS la	boratory		
LABORATO RY	SEMESTER	COURSE	TEACHERS
	S1	Technological tools for Precision Agriculture Introduction to Computer Optimum	Pr BELKHODJA Moulay + Pr. LEBBAH Yahia + Pr. BENAISSA Noureddine Dr. DAHANE Miloud
VCR space	S2	Science - Statistics - Programming and Algorithms - Information systems and web/mobile programming	Pr. LEBBAH Yahia As. FOUROUR Said Dr. ARIBI Noureddine
	S3	Data analytics Bioinformatics Image Processing and Computer Vision	Pr. LOUKIL Lakhdar Dr. AMOURI Adal Amar Dr. SAYAH Mohamed
	S4	 GIS for Precision Agriculture Sensor Systems for Precision Agriculture Remote sensing 	Pr. BENAISSA Noureddine + Ms. KHALFAOUI Houria + Dr. SAYAH Mohamed Dr. Dahane Amine Dr. ARIBI Noureddine
	S5	 Advanced GIS Techniques for Precision Agriculture Global Navigation Satellite Systems Artificial intelligence, machine learning and big-data 	Pr. BENAISSA Moussa Pr. KADDOUR Mejdi Pr. LOUKIL Lakhdar + Dr. ARIBI Noureddine + Pr. LEBBAH Yahia

CUAPGIS la	aboratory							
LABORATO RY	SEMESTER	COURSE		TEACHERS				
PAGIS space	S1	-	Technological tools for Precision Agriculture	Pr BELKHODJA Moulay + Pr. LEBBAH Yahia + Pr. BENAISSA				
	S4	-	Sensor Systems for Precision Agriculture Remote sensing	Dr. Dahane Amine Dr. ARIBI Noureddine				
	S5	-	Advanced GIS Techniques for Precision Agriculture	Pr. BENAISSA Noureddine + Ms. KHALFAOUI + Dr. SAYAH Mohamed				



Laboratories / Existing laboratories









Existing labora	atories		
LABORATOR Y	SEMESTE R	COURSE	TEACHERS
Vegetable physiology Laboratory	S1	 Plant physiology Technological tools for Precision Agr 	Pr BELKHODJA Moulay + Dr ACHOUR Asma iculture Pr BELKHODJA Moulay
Laboratory			
	S2	- Water and water nutrition of plants	Pr BELKHODJA Moulay+ Dr ACHOUR Asma Dr BIDAI Yasmina
		 Physiology of vegetable nutrition 	
	S3	 Pedology Plant ecophysiology Agricultural irrigation technology 	Dr BIDAI Yasmina Pr BELKHODJA Moulay Pr BELKHODJA Moulay
	S4	Vegetable production	Dr BENLALDJ Amel
	S5	 Fertilisation Salty soils Agricultural mechanization technolog 	Dr BIDAI Yasmina+ Dr ACHOUR Asma y Pr BELKHODJA Moulay
Plant biology Laboratory	S2	- Physiology of vegetable nutrition	Pr IGHIL HARIZ Zohra
		 Physiology and biochemistry of symbolic symbols fixation of nitrogen 	ootic Pr IGHIL HARIZ Zohra + Dr KADIRI Amina
Vegetable ecology	S1	- Ecology and environment	Dr HALFAOUI Yamina + Dr BENLALDJ Amel Dr BELASKRI Asma
Laboratory		- Plant biodiversity	
Biotechnolog	S1	- Applied physics	Pr BENAISSA Noreddine
y Laboratory	S4	 Phytodiagnosis and phytoprotection 	Pr HADDAD Fatima Zohra+ Pr BENAISSA Noreddine



Dissemination

- Presentations of CUPAGIS results in events organized by CBHE SEED4NA project.
- Four presentations at the final Cupagis master classes
- Presentation at Erasmus Days Oran1 university
- Brochure for high schools students to introduce our new bachelor curricula on precision agriculture.
 https://vrre.univ-oran1.dz/images/docs-telecharger/Brochure_AP.pdf



Dissemination / events organized by CBHE SEED4NA project

• 2022-03-28

Presentation of the Bachelor training on precision agriculture developed in Cupagis Dr. Noureddine Aribi

• 2022-04-27

Applications of GI/EO/AI in Precision Agriculture

Dr. Noureddine Aribi

• 2022-09-12

Remote Sensing - New Course developed in Cupagis project

Dr. Noureddine Aribi



Dissemination / Cupagis master classes and final conference

2022-09-25 to 2022-10-03

 L'AGRICULTURE DE PRECISON / UNE ALTERNATIVE POUR REHABILITER LE SECTEUR AGRAIRE EN ALGERIE (in French)

Pr. Moulay Belkhodja

- <u>MÉTABOLISME SECONDAIRE CHEZ LES VÉGÉTAUX (in French)</u> Pr. Fatima Zohra Haddad
- Introduction to GIS
 - Pr. Noureddine Benaissa
- <u>Modernized Learning and Teaching methodologies Application to Remote</u> <u>Sensing Course</u> Dr. Noureddine Aribi
- Oran1 Cupagis project report restitution
 Pr. Yahia Lebbah



Dissemination / Erasmus days

 Erasmus days 2022-10-10 animated by Pr. Yahia Lebbah
 <u>Design of a bachelor curriculum on precision agriculture</u> <u>https://vrre.univ-oran1.dz/erasmus+/fr/2-uncategorised/82-erasmus-days-2022.html</u>









Dissemination / Cupagis Oran1 on youtube

 We have created a youtube channel "Cupagis Oran": <u>https://www.youtube.com/channel/UCawyxkqa8HNO3TMB3-m291w</u>

 Continuously updated Facebook page to disseminate Cupagis activities <u>https://www.facebook.com/Cupagis-Oran1-University-454383688459311</u>



Main agreements with non-academic stakeholders:

- DSA Oran Agricultural Services Management of the District of Oran (Direction des services agricoles de la wilaya d'Oran)
- ITCM Hassi-Bounif Oran Technical Institute of Vegetable Crops (Institut technique des cultures maraîchères)
- Algerian Centre for Space Technologies (CTS/ASAL)

Developed complete practical trainings:

- Programming and Algorithms with Python https://drive.google.com/file/d/1_ZMzrA8OYDNjY4Y7oIX0iRr5RV1NIVZY/view?usp=sharing
- Statistics <u>https://drive.google.com/file/d/1ePXzKVqUI82ye2_E985XSo-Gmx02bIX/view?usp=sharing</u>
- Data analysis and machine learning https://drive.google.com/file/d/1zKfvcWdJxwX9SyhSvz2y3zychrVpo1Kq/view?usp=sharing



Sustainability of PASENSO Office



Students visiting public and private agricultural entities



Conclusion

- Main result: Bachelor curriculum on Precision Agriculture
 - 2 promotions of motivated students on agriculture
 - Equipment
 - VCR room for teaching with computers
 - Sensors equipment
- Next steps:
 - Finalizing the experimental field preparation
 - Pasenso to be developed by showing precision agriculture on our experimental field to stakeholders









Thank you for you attention!





Co-funded by the Erasmus+ Programme of the European Union